Primary 6 Learning Leaflet

We are looking forward to a successful and productive first term in Primary 6 and we are excited about the challenges which lie ahead. This session's Newsletter will outline the plans for this term.

In term one, we will be completing missions focused on our class topic the Rainforest, taking on P6 responsibilities within St. Mary’s and learning about the UN Convention on the Rights of the Child through our Rights Respecting School project.

We have established a good working environment with the class and we are following our class charter which we created using the Articles of the Rights of the child to guide our behaviour.

Maths

Our maths focus this term is Number. We will be investigating place value by placing and identifying numbers including decimal fractions and negative numbers up to 1 million. We will also be using our measurement skills throughout our Rainforest experiences by finding perimeter and area of a range of shape in outdoor learning and the volume of 3d objects.

The children will be engaged in lots of co-operative group work such as Maths Games which are designed to help them apply their maths skills in new contexts and to deepen their understanding of the concepts they cover.

P6 carry out mental maths activities on a regular basis. We will also be using our data handling skills for our weekly Big Maths ‘Beat that’ tests on a Friday so show how the class are progressing.

In maths we do a mixture of self, peer and teacher assessment to mark and reflect on our work and progress to help us to maintain appropriate pace and challenge for all the children.

Maths homework will come home every week.

Language- Reading, Writing, Listening and Talking

This term Primary 6, our reading groups will be reading weekly and focusing on comprehension of the story and using the style of writing identified in the text to create our own writing. We will also be asking the pupils to demonstrate understanding of text by answering literal and evaluative questions using Bloom’s Higher Order Thinking (HOTS) cards. Pupils will discuss the style structure, characterization and setting of a variety of texts.

The pupils will be given various written tasks where they are able to apply what they’ve learned about the writer’s craft to their own creative writing. Big Writing will take place in a 3 week cycle where pupils will build their knowledge before they create a full written piece. We will focus on up levelling our writing skills developing our use of V.C.O.P. to create super sentences. We expect high standards of grammar and correct punctuation. In primary 6 we encourage the pupils to check their own work before handing it in, checking spelling, punctuation and if the sentence makes sense. The classes will be using the class iPads to produce an animation form of their writing through Book Creator and iMovie.

Primary 6 will use spelling activities every week in class focused on our Bloom’s Spelling Strategies. Pupils will have a mixture of activities to carry out at home and in class. On a Friday, pupils will do a SWOT analysis of their spelling recognizing their Strengths and weakness and setting targets for their spelling learning.
**Primary 6 Learning Leaflet**

**Wider Achievements**

At St. Mary’s we celebrate the development and growth of the whole child, and, we provide opportunities and experiences in a range of activities. We have a number of after school and lunchtime clubs that cater for all interests such as athletics, basketball, hip hop, football, the choir and the running club. We track our progress in swimming and we can earn certificates for being the Star Writer.

If our P6 pupils take part in any activities outside of school we would like to encourage them to share their successes with the class. We have a Golden book of achievements and we ask you to encourage your child to bring in photographs and copies of certificates to allow us to celebrate and update any new successes.

**P.E.**

We have P.E with our specialist Mr. Malloch and are learning a variety of skills through sports such as gymnastics and athletics. Primary 6 will have two hours of PE each week and one of these sessions is likely to be outside. Please ensure that your child has a PE kit each week and that they have both outdoor and indoor gym shoes. With the class teacher, pupils will be developing their skills in sports such as Basketball and Tennis.

**R.E.**

In Primary 6, we will continue to follow ‘This is Our Faith’ programme. We will be learning important prayers and songs this year. Bible stories will consolidate our learning.

**Science**

In Science we will be learning all about forces, electricity and waves. We will be learning what we need waves for and how electricity works.

**Social Studies: The Rainforest**

Our focus for this term is to compare and contrast our country with a country outside the U.K. We will achieve this through our study of the rainforests around the world.

The class have created their own topic plan and are very motivated to research and discover all they can! They will demonstrate their knowledge of the rainforest by understanding how life in the Rainforest differs to life in Scotland, investigating the different animals present there with the opportunity to create a focused project on one of these creatures.

The Rainforest topic allows us to use all our skills, knowledge and talents. In maths, we will use our measurement skills outdoors, whilst we will use our literacy skills to create reports and take part in debate. Our drama, music and art lessons will all be based around the Social Studies topic.

**Modern languages**

This term P6 will be developing our confidence and ability in both Spanish and French. We will be revising what we have learned in French and starting a new journey in Spanish which pupils will learn to introduce themselves, have basic conversations and count to 50.

**Sharing Our Learning**

Primary 6 will bring a ‘sharing our learning’ jotter home once a term, which will give a snapshot of our learning and how we progress over the term. Jotters should be brought back to school after being shared with family and friends.